

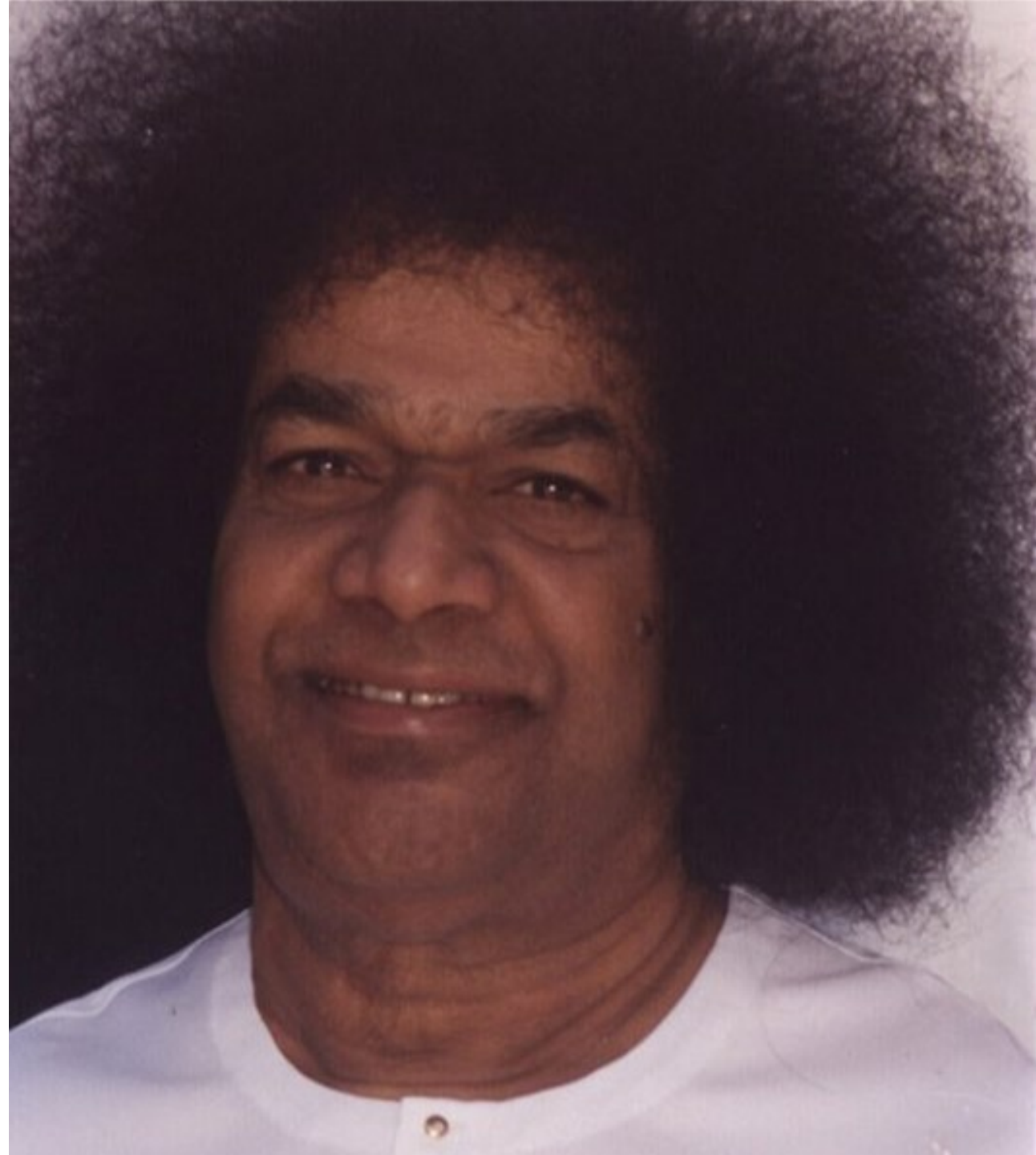


**2020 SSIO-USA National SSE
Refresher and Enrichment
(Creating A New Mindset: Understanding Child Development)**

July 2020

CREATING A NEW MINDSET

UNDERSTANDING CHILD
DEVELOPMENT



PRAYER



Oh, Lord! Take my Love and let it flow in fullness of devotion to Thee.

Oh, Lord! Take my Hands and let them work incessantly for Thee.

Oh, Lord! take my Soul and let it be merged in One with Thee.

Oh, Lord! take my Mind and thoughts, and let them be in tune with Thee.

Oh, Lord! take my Everything and let me be an Instrument to work for Thee.

WELCOME



- Offering
- Introductions
- Agenda/ Audience



EDUCARE FOR CHILDREN AND US

❖ ***To bring out from within. The atma is our innermost reality. And that is what Educare should bring out.***

-Sri Sathya Sai Baba Discourse, July 4, 2001

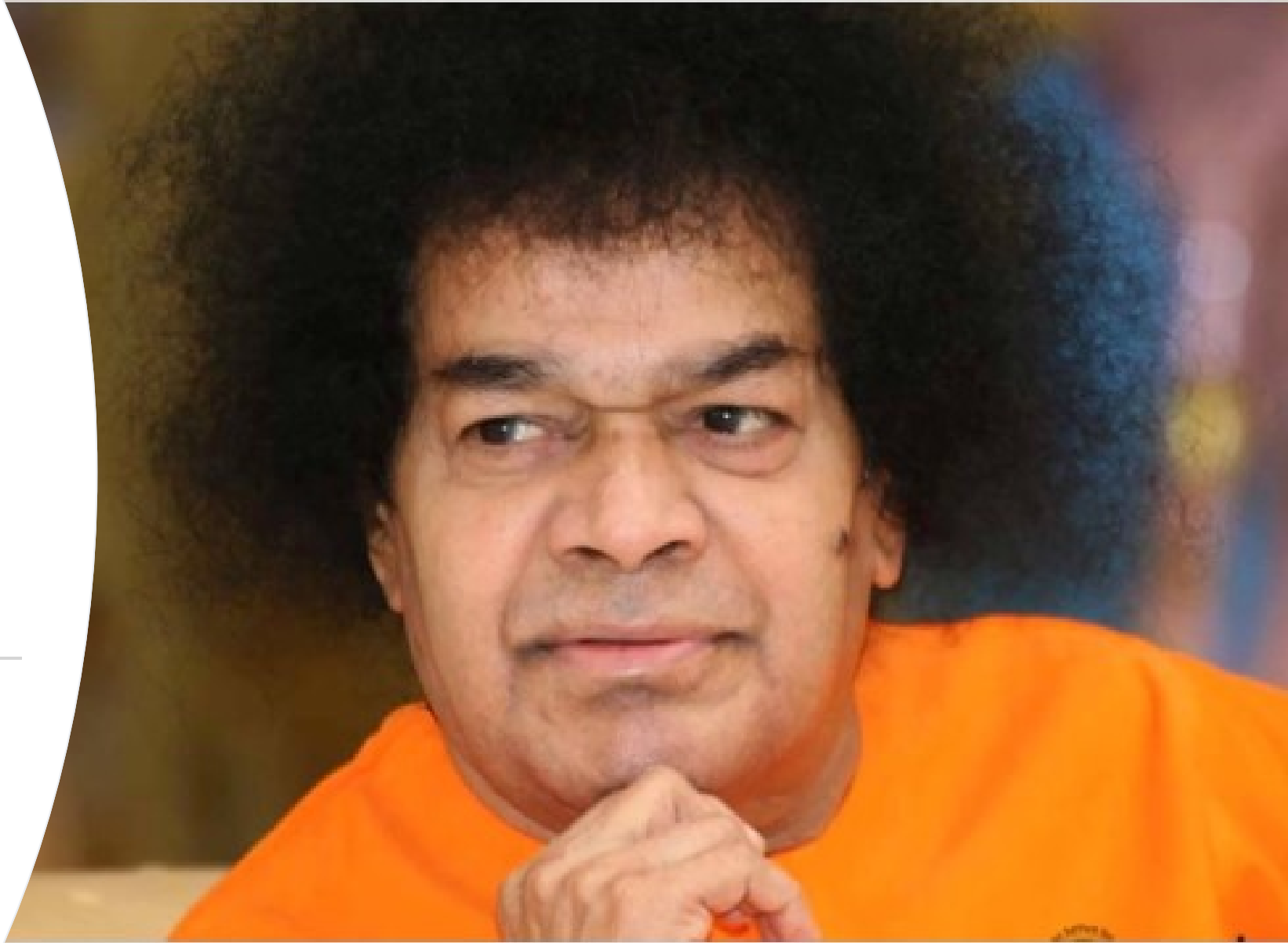
OVERVIEW OF OUR TOPIC



*“What the world needs today is neither a new order nor a new education nor a new system nor a new religion. The remedy lies in **a new mind.**”*

- SS 12:81, 274.

A NEW MIND?





THINK ABOUT IT AS MINDCARE

❖ *Mind-Care is a tool or an acronym we can use to make sure we teachers exhibit the best within us.*

C- **Creating** new patterns of thinking and behaviors in our minds

A- **Accepting** student development/need (including special needs children)

R- **Responding** appropriately

E- **Encouraging Discipline** and **Elevating** Consciousness

HOW CAN I BE ACCEPTING AND RESPONSIVE?



- ✓ Be aware of developmental milestones. (handout/task).
- ✓ Also get to know your students well and the families from which they come.

HOW CAN I BE RESPONSIVE AND NOT REACTIVE?



W – What am I observing without judgement?

A – Are my children telling me something?

T – Think of the reason behind their thoughts, words and emotions

C – Check your words/ actions/ emotions.

H – How can I help by following my heart?

DIVINE GUIDANCE





THINK ABOUT THESE ASPECTS...

- Know my students well and establish a personal (1:1) connection with them. Know their families, their likes, dislikes and their talents.
- Be a self-confident teacher who is very firm and yet loving, sets high expectations and provides a safe and secure environment for the students.
- Look for student interactions and behaviors that signal lack of attention, impulsivity, quietness, shyness etc. and apply W.A.T.C.H.
- This also means that not all 'perceived problems' require a solution and they certainly don't need one right away. Take your time to figure underlying cause.

WITH DISCIPLINE ISSUES, THINK ABOUT THESE....



- Is my lesson age appropriate- too high? Too low?
- Is the child placed in the right SSE Group?
- Am I consistent in my delivery and expectations?
- Have I put in the required effort in preparation of the material for the class?
- Is my class rooted in a small, bite sized spiritual principle that is age appropriate?
- Did I have MY students in mind when picking the topic/lesson?
- In classes with more than 1 teacher- take turns making and delivering lessons so as not to confuse children. Sometimes we can send mixed messages.



Breakout rooms

Group 1 (Pre SSE)- Sathya

Group 2- Dharma

Group 3- Shanthi

Group 4- Ahimsa

Guest Speaker



A Few Words from our Advisor – Srinivas Manthripragada

Reflection and Commitment



- Breakout room takeaways:
 - SSE Group 1
 - SSE Group 2
 - SSE Group 3
 - SSE Group 4

Conclusion



- Edu-CARE
- Mind-CARE
- W.A.T.C.H.

